

**Asia Society's Partnership for Global Learning (PGL)
Graduation Portfolio System (GPS)**

Global Leadership Performance Outcomes

Investigate the World: Produce New Global Knowledge

Students investigate the world, including their immediate environment and beyond.

- Identify a locally, regionally or globally focused issue and frame researchable questions.
- Use a variety of international and domestic sources, media, and languages to identify and weigh relevant evidence to address a globally significant researchable question.
- Analyze, integrate and synthesize evidence collected to construct coherent responses to globally significant researchable questions.
- Develop an argument based on compelling evidence that considers multiple perspectives and draws defensible conclusions.

Recognize Perspectives: Apply Cross-Cultural Understanding

Students recognize their own and others' perspectives.

- Recognize and express their own perspective on situations, events, issues or phenomena and identify the influences on that perspective.
- Examine perspectives of other people, groups, or schools of thought and identify the influences on those perspectives.
- Explain how cultural interactions influence situations, events, issues or phenomena, including the development of knowledge.
- Articulate how differential access to knowledge, technology and resources affects quality of life and perspectives.

Communicate Ideas: Connect and Collaborate Across Boundaries

Students communicate and collaborate effectively with diverse audiences.

- Recognize and express how diverse audiences may perceive different meanings from the same information and how that impacts communication.
- Listen to and communicate effectively with diverse people, using appropriate verbal and non-verbal behavior, languages and strategies.
- Select and use appropriate technology and media to communicate and collaborate with diverse audiences.
- Reflect on how effective communication impacts understanding and collaboration in an interdependent world.

Take Action: Enact Global Solutions

Students translate their ideas and findings into appropriate actions to improve conditions.

- Identify and create opportunities for personal or collaborative action to address situations, events, issues or phenomena in ways that improve conditions.
- Assess options and plan actions based on evidence and the potential for impact, taking into account previous approaches, varied perspectives and potential consequences.
- Act, personally or collaboratively, in creative and ethical ways to contribute to improvement locally, regionally or globally and assess the impact of the action.
- Reflect on their capacity to advocate for and contribute to improvement locally, regionally, or globally.